

POLS 210: Intermediate International Politics
Spring 2017
Tuesdays and Thursdays, 1:00-2:15pm
White Hall 206

Professor Danielle Jung
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Course Goals

POLS 210 is an advanced survey of current research and topics in International Relations. POLS 110 is a prerequisite and the course builds explicitly on the topics and concepts covered in 110. This course will continue to introduce students to topics of inquiry and methods in the field of International Relations that will prepare and inform students for 300- and 400-level courses.

Course Administration

Readings

The readings from this course will be drawn from current academic research and current events. Students are expected to come to class having read all assigned readings for the designated date.

Required Materials:

- *Course Readings available through library and library e-reserves, often linked through the canvas page. Students are responsible for ensuring they have access through the library to all readings. Failure to do so is not an excuse. The instructor will not respond to individual emails relating to failure to access the readings.*

Grading

Students are evaluated on the basis of examinations, reading quizzes, and attendance. The semester grade is composed of the following parts:

- **10% Attendance and class participation:** Attendance will be taken regularly (and randomly) via sign in sheet. Each student is allowed several absences before their attendance grade is adversely affected. There are no exceptions for students who are late when it is taken. Signing in for someone else in any capacity is an honor code violation. After the drop deadline, you will be assigned a plicker card number for the remainder of the class—more details will be provided in class. Should you forget to sign in, fail to use the correct card, you will miss attendance and activity points. Participation in in-class activities will also form part of this grade.

- **30% Midterm Exam:** The midterm exam will cover material covered through 3/1. The format will be announced in class. The exam will be held in-class on 3/3.
- **40% Final Exam:** The final exam is cumulative, but weighted toward material covered since the midterm. The format will be announced in class. The exam will be held during the university scheduled exam time (currently scheduled for Friday, April 28 from 8-10:30 AM).
- **20% Reading Quizzes:** Multiple choice and short answer reading quizzes will be administered in class on a regular (but unannounced) basis. Students will be able to drop their lowest three scores—including any for missed classes or tardiness. Some quizzes will be pen and paper, some will be using the plicker cards. Should you not be present on a reading quiz day, you will be unable to take the exam. No make-ups will be administered.

Policies

Please note that this class does *not* satisfy the writing requirement. No makeup quizzes are given. No make-up exams are given, with exceptions made *in advance* of the exam start for unusual circumstances such as illness, university sanctioned event, or family crisis. I highly recommend obtaining a letter from the academic adviser in the college office if you need a make-up exam. Make-up exams are not offered in the case of conflict with vacation plans.

Class Conduct: Laptop computers and cell phones are **prohibited** in class, without special permission from the instructor (based on documented disability). Please silence and put away all electronic devices prior to the start of class.

Punctuality: Please be on time. The noise and distraction of late arrivals is inconsiderate to classmates. Similarly, if you must leave early let the professor know prior to the start of class, and sit in a location where you will be least disruptive leaving. Should you arrive late to a class, quiz, or exam you will not get additional time.

Academic Advising: The academic counselors at Emory College's Office of Undergraduate Education are invaluable resources for all academic-related questions during your time at Emory (e.g., choice of major, distribution requirements, resources for coping with personal problems interfering with academic progress, etc.). The main office is White Hall, Suite 300, but there are two other locations as well, in the SAAC (Suite 310, Clairmont Campus) and the Woodruff Residential Center (Suite 337). Email college@emory.edu or telephone 404-727-6069 to make an appointment with Office of Undergraduate Education staff at any of those locations. Many other academic support resources are available to Emory undergraduates: see college.emory.edu/advising for more information.

Disabilities: Emory University is committed under the Americans with Disabilities Act and its Amendments and Section 504 of the Rehabilitation Act to providing appropriate accommodations to individuals with documented disabilities. If you have a disability-related need for reasonable academic adjustments in this course, provide the instructor(s) with an

accommodation notification letter from Access, Disabilities Services and Resources office. Students are expected to give two weeks-notice of the need for accommodations. If you need immediate accommodations or physical access, please arrange to meet with instructor(s) as soon as your accommodations have been finalized. Students are expected to meet the ADSR office's deadlines for arranging exam accommodations. Additional accommodations cannot be made in the event of student failure to meet these deadlines.

Honor Code: The honor code is in effect throughout the semester. By taking this course, you affirm that it is a violation of the code to cheat on exams, to plagiarize, to deviate from the teacher's instructions about collaboration on work that is submitted for grades, to give false information to a faculty member, and to undertake any other form of academic misconduct. You agree that the instructor is entitled to move you to another seat during examinations, without explanation. You also affirm that if you witness others violating the code, you have a duty to report them to the honor council.

Office Hours: Most students only attend office hours immediately before papers or exams are due or after grades are returned. These are the times when the longest lines form and, consequently, instructor availability may be limited at such times. We are very happy to answer questions about exams or papers up until the due dates, where availability permits, but we strongly urge you to use office hours throughout the *rest* of the semester to discuss the course and your progress. We cover a broad range of material in a short time. As a result, there may be topics that you wish were covered in more detail. It is important to us that this course enriches your educational experience and fosters your curiosity and interest in the field. We hope that you will visit during office hours, or at other times by appointment, whenever you think discussion on an individual basis would be helpful. **Take responsibility for your learning and ask for individual attention when you need it.** Likewise, office hours are not a chance to replay the lecture. While we are happy to clarify topics and concepts discussed in lecture, if you missed class, it is your responsibility to make up for it.

Course Outline & Topics¹

Introduction

Week 1

1/10: Introduction. Course administration. What is this course about? How does this course build on 110? How to succeed in this class.

1/12: The 30,000 foot view. What is an institution? What is behavior? What is this in the domestic context, and what is different in IR? Methods and Research review.

I. Institutions

Week 2: Early International Institutions: the evolution of world order, 1500-1990. Patterns and puzzles.

¹This schedule may change over the course of the semester, official announcements are made in class.

1/17: Institutions as answers to security and economic problems, and the State as an institution.

- Lipson, Charles. 1984. “International Cooperation in Security and Economic Affairs.” *World Politics* 37: 1-23.

1/19: Current situation and issues since the end of the Cold War

- Nye, Joseph S. 2001. “Globalization’s Democratic Deficit: How to Make International Institutions More Accountable.” *Foreign Affairs* 80(4): 2-6.
- Collier, Paul. 2007. Chapters 1-3. In *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It*. Oxford University Press. pp. 3-52.

Week 3: Institutions with the state at the center

1/24: Alliances and Democracy as institutions with connections to the democratic peace and Kantian triangle

- Russett, Bruce and John Oneal. 2000. “International Systems: Vicious Circles and Virtuous Circles.” In *Triangulating Peace: Democracy, Interdependence, and International Organizations*. W.W. Norton & Company, Inc. pp. 15-42.

1/26: Regional and International Organizations

- Lake, David. 1999. “Cold War Cooptation.” In *Entangling Relations: American Foreign Policy in Its Century*. Princeton University Press. pp. 128-197.

Week 4: The organization of non-state actors

1/31 NGOs

- Wong, Wendy. 2012. “Amnesty International: The NGO that Made Human Rights Important.” In *Internal Affairs: How the Structure of NGOs Transforms Human Rights*. Cornell University Press. pp. 84-114.

2/2: INGOs and MNCs

- Stroup, Sarah. 2012. “Varieties of Activism in Three Countries” In *Borders Among Activists: International NGOs in the United States, Britain, and France*. Cornell University Press. pp. 29-70.

Week 5: The organization of violent non-state actors

2/7: – Johnston, Patrick et al. 2016. “Organizing Insurgency and Terrorism in Iraq.” In *Foundations of the Islamic State: Management Money and Terror in Iraq, 2005-2010*. RAND Corporation. pp. 67-104.

2/9: – Berman, Eli. 2009. “The Hamas Model: Why Religious Radicals Are Such Effective Terrorists.” In *Radical, Religious and Violent: The New Economics of Terrorism*. The MIT Press. pp. 121-155.

II. Geography: Crises and Spillovers in Security, Economics, and Contemporary Issues

Week 6: Geography, Diffusion Effects, and Non-state Actors

2/14: Thinking Spatially – geographic and diffusion effects

– Arab Spring

* Kaplan, Robert. 1994. “[The Coming Anarchy.](#)” *Atlantic Magazine*. 1 February.

2/16: Nonstate actors – conflict, resources, and the environment

– Hendrix, Cullen. 2013. “[Climate Change, Global Food Markets, and Urban Unrest.](#)” CCAPS Research Brief No. 7, Strauss Center for International Security and Law, University of Texas at Austin.

– Bobbitt, Philip. 2016. “[States of disorder.](#)” *New Statesman*. 1 March.

Week 7: Crises and spillovers in contemporary issues

2/21: Humanitarian Crises, Public Health

– Greenberg, Karen J. 2014. “[Fighting the last war: Will the war on terror be the template for the Ebola crisis?](#)” *Le Monde diplomatique*. 21 October.

– Mogelson, Luke. 2015. “[When the Fever Breaks.](#)” *The New Yorker*. 19 January.

2/23: Migration, refugees, terrorism, and civil conflict

– Salehyan, Idean and Kristian Skrede Gleditsch. 2006. “[Refugees and the Spread of Civil War.](#)” *International Organization* 60(2): 335-366.

Week 8

2/28: Midterm Review

3/2: Midterm Exam

Week 9

3/7: Spring Break

3/9: Spring Break

III. Behavior

Week 10: Public opinion in International Relations

3/14: Rally Around the Flag; Where do we get our information (and how good is it)?

– Oneal, John and Lillian Bryan. 1995. “[The Rally 'Round the Flag Effect in U. S. Foreign Policy Crises, 1950-1985.](#)” *Political Behavior* 17(4): 379-401.

- Avant, Deborah and Lee Sigelman. 2010. “[Private Security and Democracy: Lessons from the US in Iraq.](#)” *Security Studies* 19(2): 230-265.

3/16: – Baum, Matthew A. “Soft News and the Accidentally Attentive Public.” In *Soft News Goes to War: Public Opinion and American Foreign Policy in the New Media Age*. Princeton University Press. pp. 18-56.

Week 11: Case: Cuban Missile Crisis; Bureaucratic Politics/Organizational behavior

3/21

- Selections from ExComm Transcripts

3/23

- Selections from ExComm Transcripts

Week 12: Information Issues in Security and Economics

3/28: Information and new international actors

- Gross, Michael Joseph. 2013. “[Silent War.](#)” *Vanity Fair*. 6 June.
- “[Dirty Little Secrets.](#)” *Fusion*.

3/30: – Gandhi, Jennifer and Ellen Lust-Okar. 2009. “[Elections Under Authoritarianism.](#)” *Annual Review of Political Science* 12: 403-422.

Week 13: Changing the Bargain

4/4: Brexit

- Sen, Amartya. 2016. “[The dark shadow.](#)” *New Statesman*. 14 June.
- Twining, Daniel. 2016. “[Brexit’s Blowback on the Liberal World Order.](#)” *Foreign Policy*. 8 July.
- Golub, Philip S. 2016. “[China rewrites the global rules.](#)” *Le Monde diplomatique*. February.
- Martin, Felix. 2016. “[No economy is an island: why Britain’s finances now depend on Europe.](#)” *New Statesman*. 22 July.

4/6: No class

IV. Intersections

Week 14: Intersections between Political Economy and Conflict

4/11 Challenges for peace in a globalizing world: impact of global finance and economic volatility on security matters among wealthy and poor/developing countries

- Lebovic, James and Erik Voeten. 2009. “The Cost of Shame: International Organizations and Foreign Aid in the Punishing of Human Rights Violators.” *Journal of Peace Research* 46(1): 79-97.

4/13: Economic Power and Security

- Richards, David, Ronald D. Gelleny, and David H. Sacko. 2001. “Money with a Mean Streak? Foreign Economic Penetration and Government Respect for Human Rights in Developing Countries.” *International Studies Quarterly* 45(2): 219-239.
- Berman, Eli, Joseph H. Felter, and Jacob N. Shapiro. 2015. “Aid for Peace.” *Foreign Affairs*. 21 January.

Week 15: Wrap up and review

4/18: Post-conflict justice

- Wrong, Michela. 2014. “Has Kenya Destroyed the ICC?” *Foreign Policy*. 15 July.
- Akhavan, Payam. 2001. “Beyond Impunity: Can International Criminal Justice Prevent Future Atrocities?” *The American Journal of International Law* 95(1): 7-31.

4/20: Final Review

4/28: Final Exam

Grading Scale

The following grading scale will be used to calculate your final course letter grade for the class. There will be **no rounding**. For example, an 89.99 is a B+.

A	[93, 100]
A-	[90, 93)
B+	[87, 90)
B	[83, 87)
B-	[80, 83)
C+	[77, 80)
C	[73, 77)
C-	[70, 73)
D+	[67, 70)
D	[60, 67)
F	[0, 60)

Disclaimer: This syllabus is intended to provide an overview of the course. You cannot claim any rights from it. While the information included within the syllabus should be a reliable guide for the course, scheduling and dates may change. Official announcements are always those made be in lecture.