

POLS 512: Conflict
Spring 2019
Location: Tarbutton 120A
Wednesday 1-4

Professor Danielle F. Jung
Email: danielle.jung@emory.edu
Office Hours: by appointment
Location: Tarbutton 319

Course Description

This course focuses on understanding conflict, broadly defined. We will study the sources, outbreak, course, character, termination, and prevention of conflict. While this is one of the core graduate courses in International Relations, the focus throughout will be on drawing links to many kinds of conflict in political science. Particular attention will be paid to how traditional studies of conflict can inform our understanding of other areas of study, and, likewise, how other areas of study can both expand and refine how we move the study of conflict forward.

This is one in a two-course sequence with POLS 585: Security. POLS 585 is not a pre-requisite for the course, but POLS 510, and POLS 507-9 should be taken previously or concurrently.

Note: Seminar participants have no need for laptop computers in this class; do not bring them other than for use in presentations.

Evaluation

Your grade will be determined as follows:

- **Participation 25 percent:** This is a graduate seminar based around discussion are expected to be in class, prepared, and actively participate.
- **Discussion 25 percent:** You are responsible for leading or co-leading discussion twice. You will present each of the readings, be prepared to

answer questions, and come prepared to lead and facilitate discussion, with discussion questions prepared. You must meet briefly with me (by or on the Monday before your class meeting) to discuss your questions and lesson plan for the topic during the week before you will (co-)lead the discussion. You are free to swap out one reading for a different one should you want, but you must check with the instructor first and members of the class know at least one week ahead of time. During the first class students will sign up to present and lead discussion.

- **Paper 40 percent:** You will write (at least, but you are encouraged to write more than this) the front half of a research paper (literature review, theory, and research design). You may work on a prior paper or one written for another class with the permission of the instructor. You will have a one page proposal due by the third meeting (1/30) to be approved. Any subsequent topic changes also need to be approved. You must meet one on one with the instructor in March to discuss your progress on the paper. On 4/17, students must submit their paper to their peer discussant, who will present the paper and provide initial comments on 4/24. The final paper, which incorporates class feedback will be due electronically during the finals period.
- **Presentation and discussant 10 percent** You will present a colleague's paper and provide initial discussant comments (written and oral) on the final class meeting. Use this as a chance to hone your skills in providing constructive feedback. Highlight what the draft does well, and concrete steps to improve the draft for final submission.

Tentative Schedule

- 1/16: Course Introduction**
- 1/23: Identity and Groupness**
- 1/30: Varieties and Evolution of Authority**
- 2/6: Conflict Organizations**
- 2/13: Rebel Governance**
- 2/20: Bargaining**
- 2/27: Is this conflict?**
- 3/6: Transnational Dynamics and External Actors**
- 3/13: Spring Break– No class**
- 3/20: Aid, Refugees, and Conflict**
- 3/27: One on one appointments about research papers**
- 4/3: Public Opinion**
- 4/10: Peace Keeping**
- 4/17: Post Conflict Issues**
- 4/24: Presentations**
- Finals: Paper Due**

Note: Students must pass each category to pass course.

Topics

Identity and Groupness

- David A. Lake and Donald Rothchild, “Containing Fear: The Origins and Management of Ethnic Conflict,” *International Security* 21 (Fall 1996): 41-75.
- Berman, Eli 2009. *Radical, Religious and Violent* MIT Press. Chapters 2-5

- Posner “Political Salience of Ethnic Cleavages” (refresh if you’ve seen it before)
- Penn, Elizabeth M 2008. “Citizenship versus Ethnicity” *JOP*
- Fearon and Laitin 1996 “Explaining Interethnic Conflict” *APSR*
- Condra, Luke N., Mohammad Isaqzadeh, and Sera Linardi. BJPS. “Clerics and Scriptures: Experimentally Disentangling the Influence of Religious Authority in Afghanistan.”

Varieties and Evolution of Authority

- Lake, David *Hierarchy in International Relations* Chapters 1-3
- Jung and Lake “Markets, Networks, and Hierarchy: an Agent-Based Organizational Ecology” 2011 AJPS
- Greif and Laitin “A Theory of Endogenous Institutional Change”
- Milgrom, North, and Weingast “The Role of Institutions in the Revival of Trade: The Law Merchant, Private Judges and the Champagne Fairs” *Economics and Politics* Vol 2(1):1-23
- Greif, Avner. AER “Contract enforceability and economic institutions in early trade: The Maghribi traders’ coalition”
- Hendrik Spruyt, *The Sovereign State and Its Competitors: An Analysis of Systems Change* (Princeton: Princeton University Press, 1994), Chapters 2 and 8, pp. 22-33, 154-180.

Recommended

- Olson, Mancur. 1993. “Dictatorship Democracy and Development” *American Political Science Review* Vol.87(3):567-576
- Lansing, J Stephen *Perfect Order* Chapter 4

Bargaining

- Fearon 1995 “Rationalist Explanations for War” IO (refresh if you have already seen it)
- Walter 1997 “The critical barrier to civil war settlement” IO (refresh if you have already seen it)

- Slantchev 2003 “Principal of Convergence” APSR
- Broz, Lawrence 2002 “Political System Transparency and Monetary Commitment Regimes” IO

Conflict Organizations

- Weinstein, Jeremy “Resources and the Information Problem in Rebel Recruitment” *Journal of Conflict Resolution* Vol.49(4):598-624
- Beber, Bernd and Christopher Blattman, 2013. “The logic of child soldiering and coercion.” *International Organization* 67(1): 65-104.
- Shapiro, Jacob N. *The Terrorist’s Dilemma* Princeton University Press. Chapter 2
- Bonnier et al. 2015 “Preparing for Genocide”
- Johnston, Patrick B. 2012 “Does Decapitation Work? Assessing the Effectiveness of Leadership Targeting in Counterinsurgency Campaigns” *International Security* 36(4):47-79
- Staniland, Paul 2012 “Organizing Insurgency: Networks, Resources, and Rebellion in South Asia” IS

Rebel Governance

- Stewart, Meghan “Civil War as State-Making: Strategic Governance in Civil War”
- Revkin, Mara “What Explains Taxation by Resource-Rich Rebels? Evidence from the Islamic State in Syria”
- Mampilly, Zachariah *Rebel Rulers* Ch 2-3
- Huang, Reyko “Rebel Diplomacy in Civil War” IS
- Grynkewich, Alexis G. 2008. “Welfare as warfare: How violent non-state groups use social services to attack the state.” *Studies in Conflict Terrorism*, 31(4): 350-370.
- Robinson, Eric, Daniel Egel, Patrick B. Johnston, Sean Mann, Alexander D. Rothenberg, and David Stebbins. 2017. “The Economic Impact of Islamic State Governance Across the Caliphate.” In *When the Islamic State Comes to Town*

Conflict?

- Skarbek, David. 2011. "Governance and Prison Gangs" *American Political Science Review* Vol. 105 No 4.
- Leeson, Peter. 2007. "An-arrgh-chy" *Journal of Political Economy* Vol 115(6): 1049-1094
- Bateson, Regina. 2012 APSR "Crime Victimization and Political Participation"
- Di Cataldo and Mastrococco. ND "Organised crime, captured politicians and the allocation of public resources"
- Moncada, Eduardo "The Politics of Criminal Victimization: Pursuing and Resisting Power" PoP
- Chenoweth and Stephan. "Why civil resistance works: The strategic logic of nonviolent conflict"
- Cunningham, K "Understanding strategic choice: The determinants of civil war and nonviolent campaign in self-determination disputes"

Transnational Dynamics and External Actors

- Cunningham, D 2010 "Blocking resolution: How external states can prolong conflict" JPR
- Cunningham K 2011 APSR "Divide and conquer or divide and concede: How do states respond to internally divided separatists?"
- Kydd and Walter "Strategies of Terrorism"
- Hendrix and Salehyan 2012 JPR "Climate Change, rainfall and social conflict in Africa"
- Lars-Erik Cederman, et al., "Transborder Ethnic Kin and Civil War," *International Organization* 67, 2 (2013), pp.389-410.
- Kristian Skrede Gleditsch, Idean Salehyan and Kenneth Schultz, "Fighting at Home, Fighting Abroad: How Civil Wars Lead to International Disputes," *Journal of Conflict Resolution* 52 (August 2008): 479-506.

Aid and Refugees

- Briggs, Ryan C. 2017. "Does foreign aid target the poorest?" *International Organization* 71(1): 187-206.
- Crost, Felter, Johnston "Aid under fire: Development Projects and Civil Conflict" *AER*
- Nielsen, Richard A., Michael G. Findley, Zachary S. Davis, Tara Candler, and Daniel L. Nielson. 2011. "Foreign aid shocks as a cause of violent armed conflict." *American Journal of Political Science* 55(2): 219-232.
- Savun, Burcu and Daniel C. Tirone. 2011. "Foreign aid, democratization, and civil conflict: How does democracy aid affect civil conflict?" *American Journal of Political Science* 55(2): 233-246.
- Idean Salehyan and Kristian Skrede Gleditsch, "Refugees and the Spread of Civil War," *International Organization* 60 (Spring 2006): 335-366.
- Steele, Abbey. 2018. "IDP resettlement and collective targeting during civil wars: Evidence from Colombia." *Journal of Peace Research*, [doi.org/10.1177/0022343318763706].

Public Opinion

- Adam J. Berinsky, "Assuming the Costs of War: Events, Elites, and American Public Support for Military Conflict," *Journal of Politics* 69 (November 2007): 975-997.
- Matthew A. Baum and Tim Groeling, "Reality Asserts Itself: Public Opinion on Iraq and the Elasticity of Reality," *International Organization* 64 (Summer 2010): 443-479.
- Condra and Shapiro 2011 "Who takes the blame" *AJPS*
- A BottomUp Theory of Public Opinion about Foreign Policy Joshua D. Kertzer Thomas Zeitoff *AJPS* <https://onlinelibrary.wiley.com/doi/full/10.1111/ajps.12314>
- Connor Huff, Dominika Kruszewska 2016 "Banners, Barricades, and Bombs: The Tactical Choices of Social Movements and Public Opinion" *Research Article* <https://doi.org/10.1177/0010414015621072>

- Jason Lyall,, Graeme Blair, and Kosuke Imai. (2013). “Explaining Support for Combatants during Wartime: A Survey Experiment in Afghanistan.” *American Political Science Review*, Vol. 107, No. 4 (November), pp. 679-705.

Peacekeeping

- Virginia Page Fortna, “Does Peacekeeping Keep Peace? International Intervention and the Duration of Peace after Civil War,” *International Studies Quarterly* 48 (June 2004): 269-292.
- Kyle Beardsley, “Peacekeeping and the Contagion of Armed Conflict,” *Journal of Politics* 73 (October 2011): 1051-1064.
- Beardsley and Karim JPR Explaining sexual exploitation and abuse in peacekeeping missions
- Gordon and Young. JCR “Cooperation, Information, and Keeping the Peace: Civilian Engagement with Peacekeepers in Haiti”
- Haass, Felix and Nadine Ansorg. 2018. “Better peacekeepers, better protection? Troop quality of United Nations peace operations and violence against civilians.” *Journal of Peace Research* 55(6): 742-758.

Post-conflict

- Chamarbagwala, Rubiana, and Hilcias E. Moran. 2011. ”The human capital consequences of civil war: Evidence from Guatemala.” *Journal of Development Economics* 94(1): 41-61.
- Ainley, Kirsten. 2015. “The Responsibility to Protect and the International Criminal Court: Counteracting the Crisis.” *International Affairs* 91(1): 37-54.
- Michael P. Scharf “The Amnesty Exception to the Jurisdiction of the International Criminal Court”
- BA Simmons, A Danner 2010 “Credible commitments and the international criminal court” IO.
- Straus, Scott and Lars Waldorf. 2011. *Remaking Rwanda: State Building and Human Rights after Mass Violence*. University of Wisconsin Press. Part III, chapters 10-12

- Chris Blattman and Jeannie Anman. 2009. "From Violence to Voting: War and Political Participation in Uganda," *The American Political Science Review* 103 (2): 231- 247.

Policies and Expectations

Students with Disabilities

Emory University is committed under the Americans with Disabilities Act and its Amendments and Section 504 of the Rehabilitation Act to providing appropriate accommodations to individuals with documented disabilities. If you have a disability-related need for reasonable academic adjustments in this course, provide the instructor(s) with an accommodation notification letter from Access, Disabilities Services and Resources office. Students are expected to give two weeks notice of the need for accommodations. If you need immediate accommodations or physical access, please arrange to meet with instructor(s) as soon as your accommodations have been finalized.

Academic Integrity

I will follow the guidelines established by Emory College, which can be found at catalog.college.emory.edu/academic/policy/honor_code.html

Incomplete grades

Incomplete grades will not be given unless there is an agreement between the instructor and the student *prior* to the end of the course. The instructor reserves the right to determine if the incomplete grade will be given.

Disclaimer: This syllabus is intended to provide an overview of the course. You cannot claim any rights from it. While the information included within the syllabus should be a reliable guide for the course, scheduling and dates may change. Official announcements are always those made be in lecture.